



University of Mumbai

NIRMALA COLLEGE OF COMMERCE

Municipal School Bldg., Rani Sati Marg, Malad (East), Mumbai - 400 097. • Tel.: 2844 1083

Criteria 7.3.1



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Index Criteria 7.1.4

Portray the performance of the Institution in one area distinctive to its priority and thrust within

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- A. HEI thrive for better academics planning by teachers
- B. HEI thrive for better academic delivery by teachers
- C. HEI thrive for online/offline academic skill based certificate courses.
- D. HEI thrive for academic skill based courses on free basis and on mandatory basis.
- E. HEI provides E-certificates to students for attending Academic skill based courses.
- F. HEI organises academic converge activities for Academic advancement.
- G. HEI thrives for continuous internal assessment while academic delivery.
- H. HEI provides projects to students based on academics as advancement.
- I. HEI thrives for betterment of academic delivery by collecting information about academic delivery by faculties.
- J. HEI analyse and take action for suggestion given by stakeholders for improvement in academic delivery.

Additional Information



[Signature]

I/C Principal

Nirma College of Commerce
Rani Sati Marg, Mun. School Bldg.,
Malad (E)



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Portray the performance of the Institution in one area distinctive to its priority and thrust within

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I/C Principal

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Criteria 7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within

Nirmala Foundation Commerce College, Malad is established in 2008 -2009 with priority and thrust areas as – Quality driven education to the student to promote holistic academic programs to nurture personal, professional and social growth of the students.

Nirmala Foundation Commerce College, Malad has one area distinctive to the priority and thrust is the academic aspect.

The HEI provides priority for its academic performance.

For keeping its distinctiveness as per academic performance priority, it works with 5 aspects as –

1. HEI thrive for better academics planning by teachers
2. HEI thrive for better academic delivery by teachers
3. HEI thrive for online/offline academic skill based certificate courses.
4. HEI thrive for academic skill based courses on free basis and on mandatory basis.
5. HEI provides E-certificates to students for attending Academic skill based courses.
6. HEI organises academic converge activities for Academic advancement.
7. HEI thrives for continuous internal assessment while academic delivery.
8. HEI provides projects to students based on academics as advancement.
9. HEI thrives for betterment of academic delivery by collecting information about academic delivery by faculties.
10. HEI analyse and take action for suggestion given by stakeholders for improvement in academic delivery.

A. HEI thrives for better academic planning by teachers-

Academic calendar is the base for effective curriculum delivery. It have has been divided as teaching-learning part and continuous Internal Assessment part.

B. HEI thrive for better academic delivery by teachers.

1. **Time table** of each programme for F.Y. B.Com, S.Y. . B.Com and T-Y. B.Com classes prepared by each teacher.
2. **Daily attendance of students**-HEI ensures presence of students regularly for lecturers and in computers.
3. **Regular class tests**-HEI carried out frequent class tests.
4. **Defaulters list**-Irregular absent students for lectures-practical's noted as defaulters . Efforts made to turn them in regular students by taking follow up with individual student and his/her parents.
5. **Slow learners**-Based on class tests performance and daily lectures participation-interaction, slow learners were noted and more efforts put in for them.
6. **Remedial lectures**-Institute arranges the remedial lectures for the slow learners and absent-irregular student to get them in main stream.
7. **Advance learners effects**-More involved in seminars, power point presentation, Research like curriculum related activities.
8. **Add on courses**-Effective curriculum delivery. Supported can be with add on courses / value added courses. which are to set by SWAYAM, MOOC.
9. **Cross cutting issues**-For transacting the curriculum, cross cutting issues were delivered.



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10. **Seminars**-Advance learners students asked for seminars on the curriculum.
11. **Internal Examination**- Effectiveness of curriculum delivery can be scaled - measured by Exams.
12. **Term And Examination**-HEI also carries out Term End Examination to get Assessment of curriculum delivery work.
13. **Use of library**-It is knowledge resource. Her take efforts to use of library for students and teachers.

C. HEI thrive for better Courses-

Academic skills based certificate courses are organised by HEI. In all assessment period, HEI Organised 25 academic skills based certificate courses were carried out. For each course, HEI prepared information flyer to students, detail of course, course outline and schedule for the course. The online courses were dealt with institutional faculties. The viva voce was conducted as a mode of assessment re-examination was asked for those are with poor performance.

The 25 academic skill based certificate course were of 30 hour duration. The programmes/courses were resourced from online MOOC programs like SWAYAM, NPTEL, AICTE, CSIR, UGC, etc.

The MOOC courses are formed by IITians. It requires specific time duration, and two thousand rupees for examination. Both are handles to run the courses. Therefore, HEI resourced the material of course from MOOC, taught by HEI faculty and examined by HEI, certified by HEI. The sincere purpose of Add on/ values added courses is served by overcoming basic problem at grass root level.

D. HEI thrive for better mandatory basis-

Academic skill based certificate courses were provided to every student of HEI As a matter of compulsion. Students were provided the course at free of cost. E certificate were provided to each of examinee. Course is worth to add on academics or otherwise value added courses. It made HI to take initiative to each of student. It is because, HEI thrives for betterment of students.

E. HEI provides E-Certificate to students for attending Academic skill based courses.

The HEI carried out about 25 academic courses for betterment of students. There are over 70-90% students appeared for this efforts. The course is of MOOC-SWAYAM. However, carried by HEI faculties. The assessment of students for course study was done by HEI faculty and HEI provided E-Certificate to students.

F. HEI organises academic converge activities for Academic advancement-

The academic converge activities require for holistic development of students. It is the main purpose of curriculum. HEI made a provision for the session to deal with cross cutting issues related to the Professional Ethics, Human Values, Gender and Environment-Sustainability concern.

The HEI carried out the academic converge activities related to professional ethics and Human Values for first term of F.Y. B.Com, S.Y. B.Com as well as T.Y. B.Com. While crosscutting issues related to Gender awareness, Gender Equity and Environment sustainability was carried out in second term at class B.Com – I, B.Com – II an B.Com – III in academic year 2021-22.

G. HEI thrives for continuous Internal assessment while academic delivery-

For better academic delivery, the HEI thrives for CIA – Continuous Internal Assessment. It is by the steps as mentioned below:

- Regular Class test
- Defaulters List
- Follow up of defaulters list with students and parents



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- Daily attendance in class
- Remedial lectures for slow learners
- Research work for advance learners
- Viva – voce
- Project based academics
- Internal Examination
- Term End Examination

H. HEI provides projects to students based on academics as advancement-

HEI thrives for betterment students in academics. Institute provides project assignments to students which are based on academics. Project work provides advancement of students. Every B.Com student has been asked to complete project work in F.Y as well as S.Y.

HEI thrives for betterment of academic delivery by collecting information about academic delivery by faculties.

The distinctiveness of HEI is the Academic Aspects and its best delivery to the students.


For the very purpose, the HEI collect the comments, critical information, suggestion about academic delivery by faculties from students, parents, alumni and employees also.

The critical comments, suggestion shows the scale by which teachers/faculties are fulfilling. The satisfaction of curriculum teaching means betterment of HEI distinctiveness.

HEI analyse the critical comments on Academic delivery and go for ATR-Action Taken Report.

The distinctiveness of HEI is better Academic aspects. HEI not only collects the critical comments but analyse if and immediately take the action. If students said that particular faculty has scope of improvement in academic delivery.




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Additional Documents



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Additional Information

A. HEI thrives for better academic planning by teachers-

Academic Calender							
2021-22							
Sem: I/III/IV					June 2021 to Nov 2021		
	Week	June	July	Aug	Sept	Oct	Nov
Curriculum delivery and enrichment	I	Teacher Orientation	Planning and execution for Add on courses	Teaching learning ,Planning and execution for cross cutting issues	Teaching learning ,Planning and execution for cross cutting issues	Teaching learning ,Planning and execution for cross cutting issues	Winter break
	II	Time table Settlement					
	III	Start of teaching learning	Planning and execution for Add value added courses				Start of Next semester
	IV	Orientation of Student					
Continuous internal Assessment	I	-	Class test	Class test	Class test	Term End exam preparation and Examination evaluation	
	II	-	Remidial lectures	Remidial lectures Seminar	Seminars, Presentation, Remidial lectures		
	III	-	Seminars	Presentation			
	IV	-	Presentation	Internal exam			



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Sem: II/IV/VI					Dec 2021 to May 2022		
	Week	Dec	Jan	Feb	Mar	Apr	May
Curriculum delivery and enrichment	I	Teacher Orientation	Planning and execution for Add on courses	Teaching learning ,Planning and execution for cross cutting issues	Teaching learning ,Planning and execution for cross cutting issues	Teaching learning ,Planning and execution for cross cutting issues	Summer break
	II	Time table Settlement					
	III	Start of teaching learning					
	IV	Orientation of Student					
Continuous internal Assessment	I	-	Class test	Class test	Class test	Term End exam preparation and Examination	Term End evaluation preparation and Term End Examination evaluation
	II	-	Remedial lectures	Remedial lectures Seminar	Seminars, Presentation, Remedial lectures		
	III	-	Seminars	Presentation			
	IV	-	Presentation	Internal exam			



Ge. Gadav

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B. HEI thrive for better academic delivery by teachers.

C. HEI thrive for better Courses

Topic name	Url
DIGITAL MARKETING FROM PUNJAB UNIVERSITY, CHANDIGARH	https://www.classcentral.com/course/edx-online-marketing-strategies-8176
ORGANIZATION BEHAVIOUR FROM MAHARAJA AGRASAN	https://www.classcentral.com/course/edx-financial-accounting-18040
INTRODUCTION TO OPERATIONS RESEARCH FROM IIT MADRAS	https://www.classcentral.com/course/openlearn-money-business-quantitative-and-qualita-95905
ENTREPRENEURSHIP ESSENTIALS FROM IIT KHARAGPUR	https://www.classcentral.com/course/edx-agile-leadership-principles-and-practices-11920
SUPPLY CHAIN ANALYTICS IIM BANGALORE	https://www.classcentral.com/course/edx-supply-chain-design-4067
BASICS OF DIGITAL MARKETING- DEVI AHILYAVISHWAVIDYALAYA, INDORE	https://www.classcentral.com/course/edx-marketing-analytics-8214
CONSUMER BEHAVIOUR, IIT KHARAGPUR	https://www.classcentral.com/course/leadership-in-the-digital-age-45919
BUSINESS DEVELOPMENT – FROM START TO SCALE FROM IIT MADRAS	https://www.classcentral.com/course/edx-adaptive-leadership-in-development-18102
SERVICES MARKETING- A PRACTICAL APPROACH , IIT KHARAGPUR	https://www.classcentral.com/course/edx-agile-innovation-and-problem-solving-skills-11919
SIX SIGMA IIT KHARAGPUR	https://www.classcentral.com/course/edx-applied-scrum-for-agile-project-management-11917
QUALITY DESIGN AND CONTROL IIT KHARAGPUR	https://www.classcentral.com/course/occupational-health-hazards-risk-assessment-and-c-94541
BUSINESS ANALYTICS FOR MANAGEMENT DECISION IIT KHARAGPUR	https://www.classcentral.com/course/edx-cybersecurity-risk-management-7845
MANAGING CHANGES IN ORGANIZATION IIT KHARAGPUR	https://www.classcentral.com/course/edx-managing-conflicts-on-projects-with-cultural-and-emotional-intelligence-19747
FINANCIAL INSTITUTES AND MARKETS IIT KHARAGPUR	https://www.classcentral.com/course/edx-foundations-of-modern-finance-i-18037
SALES AND DISTRIBUTION MANAGEMENT IIT KHARAGPUR	https://www.classcentral.com/course/edx-project-management-mastering-complexity-8249
E- BUSINESS IIT KHARAGPUR	https://www.classcentral.com/course/benefits-realization-management-brm-linking-strat-58652
BEHAVIOURAL AND PERSONAL FINANCE IIT KHARAGPUR	https://www.classcentral.com/course/edx-project-finance-funding-projects-successfully-8451
PRINCIPLES OF MANAGEMENT IIT KHARAGPUR	https://www.classcentral.com/course/edx-risk-management-and-credit-principles-12732
INTERNATIONAL MARKETING IIT	https://www.classcentral.com/course/edx/



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KHARAGPUR	strategic-brand-management-8186
SAFETY AND RISK ANALYTICS IIT KHARAGPUR	https://www.classcentral.com/course/occupational-safety-and-health-hazards-94542
INVESTMENT MANAGEMENT IIT KHARAGPUR	https://www.classcentral.com/course/edx-agile-process-project-and-program-controls-11921
UNDERSTANDING INCUBATION AND ENTREPRENEURSHIP FROM NPTEL	https://www.classcentral.com/course/advanced-spoken-english-144163
MANAGEMENT ACCOUNTING IIT ROORKEE	https://www.classcentral.com/course/edx-product-management-fundamentals-19098
LEADERSHIP AND TEAM EFFECTIVENESS IIT ROORKEE	https://www.classcentral.com/course/edx-sprint-planning-for-faster-agile-team-delivery-11918
FUNDAMENTALS OF BANKING AND INSURANCE SAVITRIBAI PHULE PUNE UNIVERSITY	https://www.classcentral.com/course/edx-leaders-in-global-development-18100

D. HEI thrive for better mandatory basis-




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ADD ON CERTIFICATE COURSE


Online
Course
Due to
covid



Topic name: "DIGITAL MARKETING FROM PUNJAB UNIVERSITY, CHANDIGARH"
Url: "[https:// www. classcentral. com/ course/ edx - online-marketing - strategies - 8176](https://www.classcentral.com/course/edx-online-marketing-strategies-8176)"
 START DATE: 15 TH AUGUST 2020
 END DATE: 26TH JAN 2021
 DURATION: 30 HOURS

E-CERTIFICATE WILL BE PROVIDED ON COMPLETION COURSE IS FREE OF COST




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E. HEI provides E-Certificate to students for attending Academic skill based courses.

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Online Course during COVID pandemic

ADD ON CERTIFICATE COURSE

Completion Certificate of Add on Course

This to certify that Bhange Sneha Sanjay of class FY.B.Com successfully completed the add on certificate course on BASICS OF DIGITAL MARKETING- DEVI AHILYAVISHWAVIDYALAYA, INDORE subject of NPTEL created by Kamel Jedidi and Asim Ansari of SWAYAM.

The course conducted by Asst. Prof. Mrs. Reena Shukla of this college. The duration of course was 15/08/2020 - 26/01/2021

Mrs. Reena Shukla
 Teacher Incharge

Dr. Umeshchandra Yadav
 I/C Principal
 Nirma College of Commerce
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F. HEI organises academic converge activities for Academic advancement-



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G. HEI thrives for continuous Internal assessment while academic delivery-



NIRMALA COLLEGE OF COMMERCE
(Affiliated to University of Mumbai)
Rani Sati Marg, Municipal School Building, Malad (East), Mumbai - 400 097.

GRADE CARD



PROGRAMME: Bachelor of Commerce	PRN / Reg. No.	Examination Seat No.	Name of the Candidate	SEMESTER: III		Month & Year of Examination			
				TH / PR	Grade				
926	201701640060455	17MSYC410	SHEETIYAR CHANDRESH PALANI WALLI			October, 2021			
Course Code	Course Title		Course Credits	Grade	OVERALL	Credits Earned (C)	Grade Point (G)	(C x G)	SGPI = $\frac{\sum CG}{\sum C}$
UBCOMFSIII.1	ACCOUNTANCY AND FINANCIAL MANAGEMENT - III		3	A	A	3	8	24	7.70
UBCOMFSIII.2.1	FINANCIAL ACCOUNTING AND AUDITING - INTRODUCTION TO MANAGEMENT ACCOUNTING		3	B	B	3	6	18	
UBCOMFSIII.3	COMMERCE - III		3	A+	A+	3	9	27	
UBCOMFSIII.4	BUSINESS ECONOMICS - III		3	B+	B+	3	7	21	
UBCOMFSIII.5.01	ADVERTISING - I		3	-	A	3	8	24	
UBCOMFSIII.6.1	FOUNDATION COURSE - CONTEMPORARY ISSUES - III		3	A	A	2	8	16	
UBCOMFSIII.7	BUSINESS LAW - I		3	A	A	3	8	24	
Total			20			20		154	
Remarks: Successful			Credits Earned = 20		SGPI = 7.70	Overall Grade = B+			
Sem I : Credits Earned = 20 SGPI = 7.60			Sem II : Credits Earned = 20 SGPI = 8.40		Sem III : Credits Earned = 20 SGPI = 7.70		Sem IV : Credits Earned = -- SGPI = --		

Date : 30/10/2021
Place : Malad

Checked By

Chairperson
(Exam Committee)

AB: Absent, /: Femaia, \$: Carried Forward

@ : 5042N/5043N/5044A. * : 5045A. # : 0 229 AB, F : FBI



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H. HEI provides projects to students based on academics as advancement-

Program name	Program code	Name of the Course that include experiential learning through project work/field work/internship	Course code	Year of offering	Name of the student studied course on experiential learning through project work/field work/internship
B.Com. - Bachelor of Commerce	22300001	Foundation Course	UBCOMFSI.7	2021-22	Gupta Ajay Suresh
B.Com. - Bachelor of Commerce	22300001	Foundation Course	UBCOMFSI.7	2021-22	Shaikh Shaheen Mehboob
B.Com. - Bachelor of Commerce	22300001	Foundation Course	UBCOMFSI.7	2021-22	Pasi Neha Muktar
B.Com. - Bachelor of Commerce	22300001	Foundation Course	UBCOMFSI.7	2021-22	Saroj Soni Rambahadur
B.Com. - Bachelor of Commerce	22300001	Foundation Course	UBCOMFSI.7	2021-22	Vaishnav Mukesh Kishandas
B.Com. - Bachelor of Commerce	22300001	Foundation Course	UBCOMFSI.7	2021-22	Vaishnav Dhirajdas Kishandas
B.Com. - Bachelor of Commerce	22300001	Foundation Course	UBCOMFSI.7	2021-22	Khan Shmunraza Shauddin
B.Com. - Bachelor of Commerce	22300001	Foundation Course	UBCOMFSI.7	2021-22	Sharma Priyanka Vinod
B.Com. - Bachelor of Commerce	22300001	Foundation Course	UBCOMFSI.7	2021-22	Singh Akash Pappu
B.Com. - Bachelor of Commerce	22300001	Foundation Course	UBCOMFSI.7	2021-22	Soniya Ravi Alamelu
B.Com. - Bachelor of Commerce	22300001	Foundation Course	UBCOMFSI.7	2021-22	Patil Sandesh Narayan
B.Com. - Bachelor of Commerce	22300001	Foundation Course	UBCOMFSI.7	2021-22	Gupta Rupa Krishnadev
B.Com. - Bachelor of Commerce	22300001	Foundation Course	UBCOMFSI.7	2021-22	Mirgal Saurabh Krushana
B.Com. - Bachelor of Commerce	22300001	Foundation Course	UBCOMFSI.7	2021-22	Verma Ragini Suryabhan
B.Com. - Bachelor of Commerce	22300001	Foundation Course	UBCOMFSI.7	2021-22	Sodaye Prajakata Sunil
B.Com. - Bachelor of Commerce	22300001	Foundation Course	UBCOMFSI.7	2021-22	Ansari Irshad Mashuk
B.Com. - Bachelor of Commerce	22300001	Foundation Course	UBCOMFSI.7	2021-22	Sayyed Soyab Sakir
B.Com. - Bachelor of Commerce	22300001	Foundation Course	UBCOMFSI.7	2021-22	Jartwal Vinay Subhash



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B.Com. - Bachelor of Commerce	22300001	Foundation Course	UBCOMFSI.7	2021-22	Gupta Pavan Shivshankar
B.Com. - Bachelor of Commerce	22300001	Foundation Course	UBCOMFSI.7	2021-22	Shetty Mithali Amar
B.Com. - Bachelor of Commerce	22300001	Foundation Course	UBCOMFSI.7	2021-22	Shahi Mahfoozalam Abdul Rashid
B.Com. - Bachelor of Commerce	22300001	Foundation Course	UBCOMFSI.7	2021-22	Awashthi Abhishek Mahesh
B.Com. - Bachelor of Commerce	22300001	Foundation Course	UBCOMFSI.7	2021-22	Gawali Siddharth Rajaram
B.Com. - Bachelor of Commerce	22300001	Foundation Course	UBCOMFSI.7	2021-22	Mohd. Asif Mohd. Imtiyaz
B.Com. - Bachelor of Commerce	22300001	Foundation Course	UBCOMFSI.7	2021-22	Jaiswal Vihag Matapasrad
B.Com. - Bachelor of Commerce	22300001	Foundation Course	UBCOMFSI.7	2021-22	Manjrekar Sushil Sanjay
B.Com. - Bachelor of Commerce	22300001	Foundation Course	UBCOMFSI.7	2021-22	Pal Pranay Deenbandhu (New)
B.Com. - Bachelor of Commerce	22300001	Foundation Course	UBCOMFSI.7	2021-22	Luhar Madan Mahabir
B.Com. - Bachelor of Commerce	22300001	Foundation Course	UBCOMFSI.7	2021-22	Rajbhar Suraj Rajendra
B.Com. - Bachelor of Commerce	22300001	Foundation Course	UBCOMFSI.7	2021-22	Yadav Shivam Radheshyam
B.Com. - Bachelor of Commerce	22300001	Foundation Course	UBCOMFSI.7	2021-22	Chauhan Nidhi Dinesh



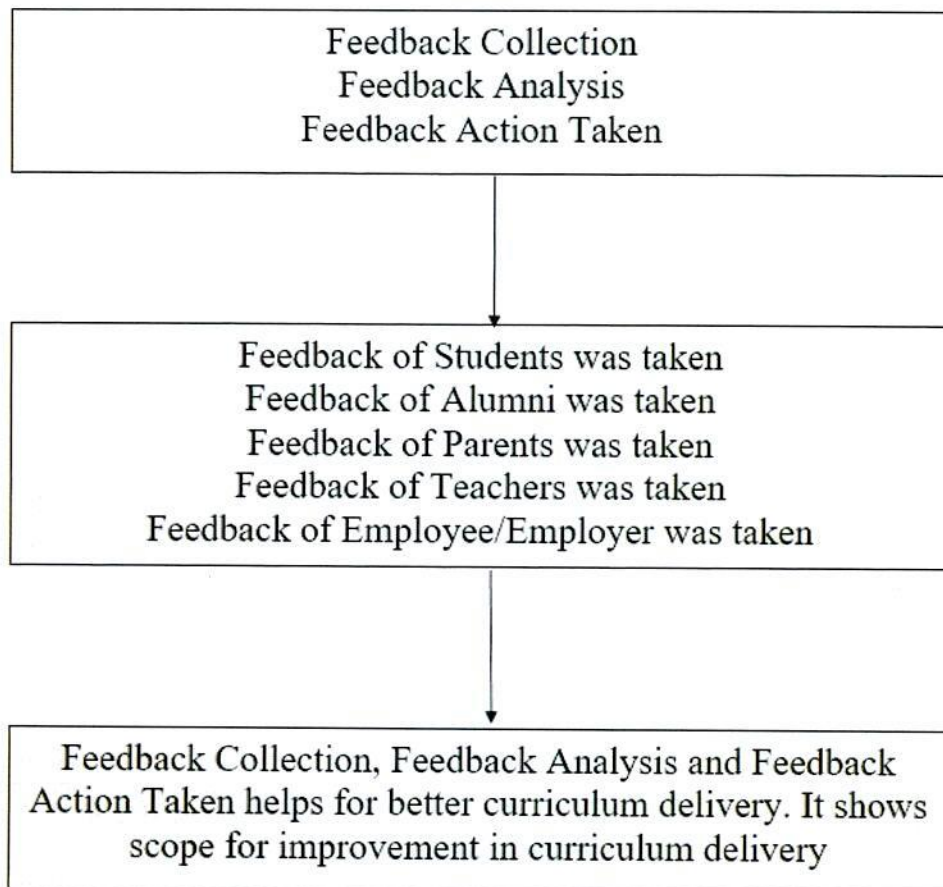
(Signature)

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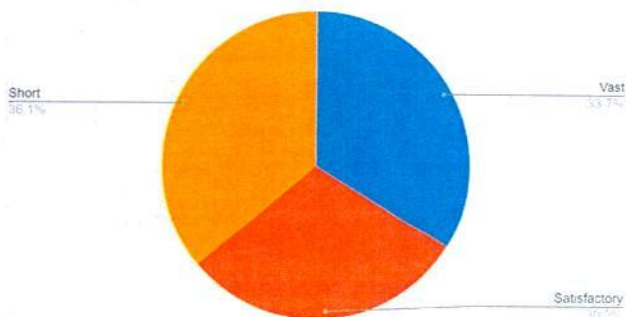
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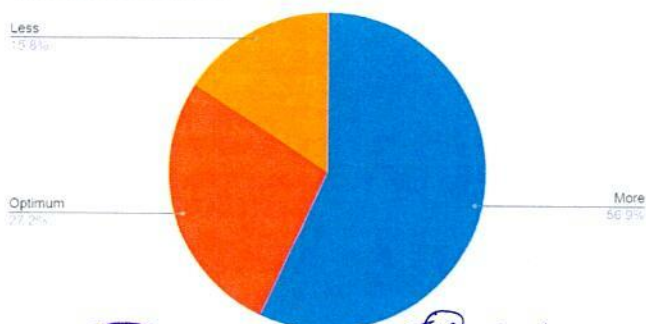
I. HEI thrives for performance by faculties



Count of 4.1- About Theory Syllabus set by University, 'LENGTHWISE'



Count of 4.2- About Theory Syllabus set by University, 'KNOWLEDGE WISE'



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Certificate of appreciation for presenting research paper

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आपणांस सन्मानपत्र देण्यात येते की, आपण सामाजिक उत्तरीबद्दल करीत असलेली निःस्वार्थ समाजसेवा मोलाची भर घालणारी आहे. विविधतेतून एकता व ऐक्य जोपासण्याची सांस्कृतिक परंपरा आपल्या कार्यक्षेत्रामध्ये रुजवत आहात राज्यघटनेची समता व बंधुता ही तत्वे प्रमाणभूत मानून सामाजिक व धडाडीने समाजसेवा करण्याची तळमळ या गुणांचा आणि निष्ठावान जागरूक नागरिक म्हणून गौरवार्थ आपणांस **वसुंधरा सामाजिक सेवाभावी संस्था, इचलकरंजी** तर्फे हे सन्मानपत्र प्रदान करून आपला गौरव करित आहोत. आपले मनःपूर्वक हार्दिक अभिनंदन...! तसेच आपल्या भावी कार्यास शुभेच्छा...!


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