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**NIRMALA COLLEGE OF COMMERCE**

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Municipal School Bldg., Rani Sati Marg, Malad (East), Mumbai - 400 097. • Tel.: 2844 1083

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# Criteria 7.2.1



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**Index Criteria 7.2.1**

**Describe two best practices successfully implemented by the Institution as per NAAC format provided**

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# Best Practice - I



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**Criteria 7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided**

## Best Practice - I

### 1. Education Beyond the Classroom

#### a. Title of the practice-

Education Beyond the classroom – Extension Education

#### b. Objectives of the practice -

Education is a meaningful, intentional activity which is directed for transmitting knowledge and acquiring skills with values.

Education may be classroom education and may be beyond the classroom.

Education beyond the classroom is informal, not with define frame work of syllabus, curriculum and teachers.

To learn informal education for holistic development is the main objective of Education beyond the classroom.

To multidimensional development of the students.

To holistic development of students.

To develop personality of the students.

To understand the society, social problems, to find solution, if any.

#### c. The Context-

Man is not borne; Man is made. For making the process of Man-Human, there is one circumstance, way that is education beyond the classroom – Extension Education.

In classroom education-formal education –limits of syllabus, subjects, courses, time schedules examination and marks – pass fail is there. In this attempt, there is no boundaries of syllabus, curriculum, time table, lectures, notes, exams and marks obtained for pass-fail. It is education having sky is limit, society is syllabus, every social element is teacher, every extension activity and its preparation, presentation may be knowledge to gain.

Limits, barriers of curriculum teaching-learning to be overcome through same bypass, of course, education beyond class is its bypass diversion to career highway.

The context of education beyond the classroom is communication skill development beyond the classroom, general social problems to understand beyond the along with the traditional, routine, way of education, out of box education, out of classroom education counts for personality, communication skills development, community can be understand by communication is beyond the classroom – practice.

#### d. Practice –

Beyond the classroom-Extension activities were carried out along with Teaching-Learning-Evaluation technique.

HEI has utilised the National Service Scheme platform for this purpose. In all about 70 activities were carried out in this education beyond the classroom practice.

The activities include:

International Yoga Day, Swachh Bharat Abhiyan, Tree plantation. Independence Day celebration, Ganpati Immersion, Quit Smoking, National service scheme day, Road safety



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rally, Swachh Bharat Abhiyan, Blood Donation, Republic Day, NDRF management workshop, Selfie with kachra, Tree plantation, Independence Day celebration, Ganpati Immersion, Swachh Bharat Abhiyan, Blind Faith, HIV/AIDS awareness, Mumbai Marathon, Waste Management, Blood Donation, Republic Day, Voting Awareness Rally, Yoga Day, Raksha Bandhan Celebration, Independence Day celebration, Bottle for change, Donation for Kolhapur flood, FIT India, Making Paper bag and distribution, Ganpati Visarjan, Tree Plantation, National service scheme day, Road safety rally, Say no to plastic, Drugs Addiction rally, Save girl child rally, Blood donation, Save tree, Republic Day, Webinar on blissful moments through yoga, Gender Sensitization, Webinar on Measures and Mediation for combating Covid-19, Quiz on Olympic sports, E-Poster making competition, E-Quiz competition on "contribution of Mahatma Gandhi", Webinar on insight on SEBI, Webinar on Entrepreneurship development, E-Quiz competition on "Women Empowerment Schemes in India", Vaccination Drive, Mask Making, Webinar on Scholarship and Financial Guidance to study abroad, Rangoli Competition, Painting Competition, Mehndi Competition, Best out of Waste, Webinar on "Effects of changing lifestyle on Women's Health", Webinar on Career Opportunities in banking sector, Mask Distribution, Webinar on Consumerism and how to manage money and be a smart investor, Swachh Bharat Abhiyan, Tree plantation, Paper bag Distribution, Logo Competition.

The Practice of Education beyond classroom was carried out with social affirmation, social communities such as:

National disaster response force Mumbai unit, Red Ribbon Club, Maharashtra government youth affair department, Suryodaya hospital Ghatkopar blood bank Mumbai, Election officer Malad region Mumbai, Arpan Blood Bank, Bhandup West, Brihanmumbai Municipal Corporation (BMC) ward, Malad, Dindoshi police station Malad East, Soni Parab : Yoga Kutir, Malad East, BMC school, ADV. Niranjan Shetty, Mumbai, Dr. Kashifa Usmani, Medical Association, Kisaan Foundation, Dr. Ria Mathani, Health DEPT, BMC, Mumbai Edwise Organization Malad West, Abida Faiz, Shabir Ahmed Memorial Malvani, Malad(W) Kotak Education Foundation Mumbai, College NSS Unit, CGIS Foundation by T. R. Pandey Swachh Bharat Abhiyan GVT. of Maharashtra, Vivek Rural Development Center , Belwadi , Vasai, Palghar, University of Mumbai NSS Central unit Churchgate, AIDS Red Ribbon Club.

**e. Evidence of Success-**

Success is relative term, formal education means academic year-syllabus-teaching-learning-evaluation and result-pass-fail-A/B/C/ grade-1<sup>st</sup> class/2<sup>nd</sup> class etc. Informal education is intangible, beyond immediate calculation, mostly it is qualitative development.

Education beyond class is qualitative development at man to Human. It is not immediate effect, transformation. It is permanent, sustainable change in individual for permanent as civilian.

**f. Problem Encountered and Resources Required-**

• Problems Encountered:

- Workshop for students- Formal education is focused by students. They directed for curriculum and get degree as B.Com. To motivate them for Education beyond class is great problem. The importance indirect positive impact gain to impose on students in problem.



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- Attitude of parents- Direct grade of core sheet matters for parents. The graded subject always underestimated. Therefore to make parents to grant permission to their young ones (student) is a problem.
- Attitude of teachers- It is surprising to note that many of teachers are also having negative mind set for education beyond class. It is difficult to brain wash them to participate themselves and make students to participate in it.
- Attitude of Society- Social elements in general think that tree plantation cleanliness, orphanage help, disaster management etc are duties of government. Society restrict the students to involve in such activities. It is also one of the problem.
- Resources Required- Education beyond class also required monetary resource, Human resource, infrastructure resources, Marks as reward.
  - Monetary resource- To certain extent NSS-central Unit of University provides monetary help. However, it is too least. It is problem , The governance, management helps in such cases.
  - Human resource- Expert Human Resources like MDR, Medical-Doctors, Skilled authors to guide students are less.
  - Infrastructure resource- To and fro facilities, tree plantation devices, learning devices are very less.
  - Awards/Reward- Formal education is immensely awarded by marks/grade. Education beyond classroom also should noticeable attention, reward of marks.



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**Additional Documents**



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### Additional Information NSS Activities Photos

**8<sup>th</sup> February 2022**

**. Webinar on "Effects of changing lifestyle on Women's Health"**

**● GIRLS VOLUNTEERS: 34**

**● BOYS VOLUNTEERS: 19**



**11<sup>th</sup> February 2022**

**. Webinar on Career Opportunities in Banking Sector.**

**● GIRLS VOLUNTEERS: 17**

**● BOYS VOLUNTEERS: 15**



**16<sup>th</sup> February 2022**

**"MASK DISTRIBUTION".**

**GIRLS VOLUNTEERS: 22**

**BOYS VOLUNTEERS: 17**



**17<sup>th</sup> February 2022**

**. Webinar on "Consumerism, and How to manage money and be a Smart Investor".**

**GIRLS VOLUNTEERS: 31**

**BOYS VOLUNTEERS: 18**



**21<sup>st</sup> February 2022**

**Swachh Bharat Abhiyan**

**● GIRLS VOLUNTEERS: 26**

**● BOYS VOLUNTEERS: 17**



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## 25<sup>th</sup> February 2022

### Tree Plantation

- **GIRLS VOLUNTEERS:** 29
- **BOYS VOLUNTEERS:** 24



## 26<sup>th</sup> February 2022

### Paper Bag Distribution

- **GIRLS VOLUNTEERS:** 14
- **BOYS VOLUNTEERS:** 16



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