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Criteria 7.2.1



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Index Criteria 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided

Best Practice - I
Additional Documents



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Best Practice - II

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Criteria 7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided

Best Practice - II

2. Presentation of Best Practice

a. Title of the practice- To provide the lenses through which the study as well as its methodological approaches, arguments, findings, conclusion and recommendations can be viewed.

b. Objective of the Practice-

Teacher and Students involved in teaching-learning process of curriculum. HEI applied the additional alternative along with teaching-learning that is – Research.

Objective of research are-

- To learn to set scientific and systematic hypothesis/problem.
- To learn to methodological approaches for hypothesis/problem.
- To find arguments for problem/hypothesis.
- To work out on findings for problem/hypothesis.
- To set the Conclusive remark for problems.
- To set recommendations for problem set.
- To develop critical aptitude, critical ability and analytical power while doing research.
- To apply the knowledge of education to overcome the problem.
- Mentor-Mentee relation to make strong
 - o To publish the research findings
 - o To recognise the research conferences for sharing views-Reviews, findings.

c. The Context-

Research is an honest, exhaustive, intelligent searching for facts research is application of searched facts for solving the problems.

The teachers should take initiative for research, especially such and endeavour to discover, develop and verify the knowledge. It is with involvement of students. For regular classical studies the facts of earlier knowledge are learned, in research, it includes critical analysis of knowledge by two or more than two researchers.

The research context means to provide d lenses through which the study as well as its methodology approaches, arguments, findings, conclusion and recommendations can be viewed.

In this practice HEI directed to teachers that to test a hypothesis of a casual relationship between variables. It is hypothesis testing research studies.

To collect the primary data of any company, any institute, any establishment analyse it and conclude the fact is also the research context.

Involvement of students in research is most underline context. In UG level student will develop the analytical abilities, comparative abilities and conclusive suggestive abilities through this practice.

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d. The Practice-It involves –

- Formation of Avishkar group- Research committee of teachers and advanced learner's students was found. Initiative was taken to proceed for review and research activities.
- Workshop discussion on practice- The outline the directives were decided for the
 practice to proceed. It involves the plan of action, way of execution, tentative
 calendar and about time schedule was discussed.
- Set of hypothesis/topics/problems for research- The research activity was initiated by the topics and hypothesis for research/Review to work. Each student ask for work with their own team of student. The set of hypothesis slash problem is to avoid deduplication work as well as to add variety of research work.
- Resource mobilization- Big committee and management leads to collect any grants from government and non-government organization. Being non grant college it has statutory limitation to get government grants. Itself finance institute, it requested to various NGOs, one of the NGO agreed to donate in cash the research grant for research.
- Organization of conference- Research papers were prepared by mentor-mentee groups. The main theme was decided and called was given to maximum colleges to participate in event.
- Execution of conference- In this proactive the National conference by held by HEI along with Maharashtra college of arts, commerce and science. The both organisation committees organised systematically the conference. Honourable Dr. Reverkar Sir and Honourable Dr. Poonam Kakkad madam were for leading the sessions.
- Publication of proceedings- The research papers presented were published in online journal which is International double peer team reviewed journal along with ISSN index and about '6' impact factor.
- Publication of book- 7 books in commerce were published by LULU publication USA.
- **Reward to the student for best publication-** The research motivates the students for involvement in research activity.

e. Evidence of Success-

- **Research papers publication-** About 40 research papers are published in 3 years under this best practice
- **Teacher initiatives-** For this research conclave, teachers took initiative and lead the practice as the mentor.
- Students involvement- More than 100 students worked as minty with teacher mentor. These students tried to understand about research hypothesis, data collection, reading and critical analysis.
- Research conference- National conference was held by HEI along with Maharashtra college.
- Research grants- IQAC and research centre took initiative to collect about ₹1,50,000 towards research.

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- Research Proceedings- HEI, IQAC and research committee develop proceeding for National Conference.
- Participation in National Conference- About 100 participants were reported for conference.
- Awards- Best paper presentation/best paper content awards were given to students.
- Professional Skill Development in students-
- Basics of Research- Research paper publication methodology, ISSN journal, peer team reviewed journal are the very positive impact gaining steps are available in this practice.

f. Problems encountered and Resources Required-

In the UG there is no weightage and curriculum with research. The research is considered as part of PG or either of PhD. The problem raised while this best practices are as:

- Awareness of teachers- Majority of teachers for research are not prepared their mindset. To aware them about research is the major problem.
- Awareness of students- Students never gone through such critical, analytical aspects, neither it is in their syllabus, nor in their lower standards. To aware them about search practice is the problem.
- **Resource mobilisation-** To get monetary resources for the research problem. The research grant for self-finance institute is still more problem. Restriction by NAAC to get research grant by its own source is again a big problem.
- Importance in Curriculum- Research papers, analysis are to be incorporated in curriculum. It would be better for research oriented mind-set of UG students.
- Marks/Career point/Grade is to award- Either university or UGC me give direction
 to provide certain marks/grades for research, then such activities will be looked upon
 very positively.

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Additional Documents

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Additional information

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- A study of advantages and disadvantages of ICT in human resource department
- A study on e-commerce's effect on the bunking industry
- A study on hr in private sector banks with a
- Study on e-banking as an evolving trend
- A study of ICT skills development the digital age and opportunities on accounting
- Study of commercialisation using of digital tools with reference to pharmaceutical sector
- a study on ICT and sole proprietary audit
- a study on ICT as a driver of service -based industry

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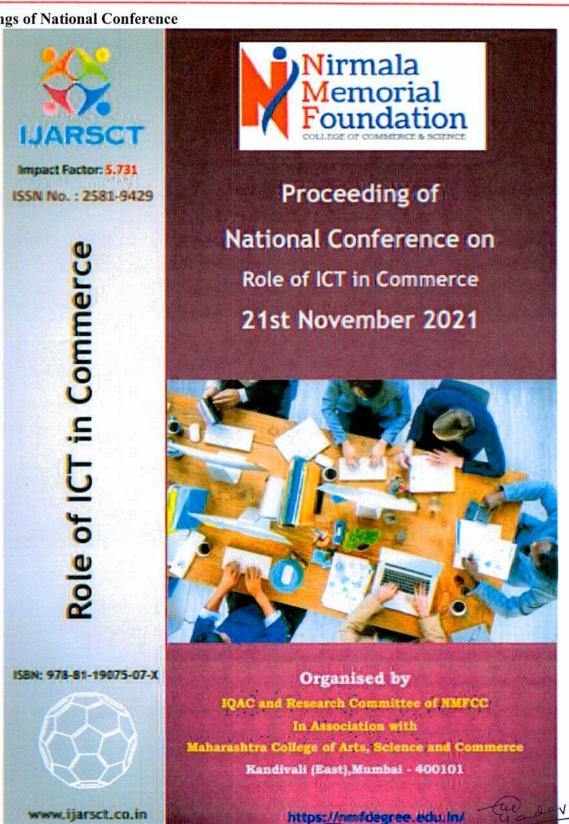




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Proceedings of National Conference



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40 paper publication list

Name of the author/s	Department of the teacher	Name of journal	Year of publication	ISSN numbe r	Link to article/paper/abstract of the article
		International Journal			
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60 paper publication list

SI. No.	Name of the teacher	Title of the paper	Title of the proceedings of the conference	Year of publication	ISBN/ISSN number of the proceeding	Name of the publisher
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