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Criteria 6.5.2



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- 6.5.2 Quality assurance initiatives of the institution include:
- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
- 2. Collaborative quality initiatives with other institution(s)/membership of international networks
- 3. Participation in NIRF
- 4. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc

Index Criteria 6.5.2 Quality assurance initiatives of the institution include

Regular meeting of Internal Quality Assurance Cell (IQAC)
Feedback collected, analysed and used for improvements

Collaborative quality initiatives with other institution(s)/membership of international networks

Participation in NIRF

Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc





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Regular meeting of Internal Quality Assurance Cell (IQAC)



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1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements

A. Regular Meeting

College has a rich culture of institutional functioning through participation among all stakeholders especially faculty, students, employer and alumni. The IQAC plays an important role in ensuring quality of the functioning of administrative and academic units of the college. The Internal Quality Assurance Cell constantly reviews, monitors and modifies the strategies, processes and measures in practice to sustain and improve the quality of teaching-learning and upgrade the know- how and domain knowledge of its faculty members. It is mandatory for all faculty members to submit Annual Performance Appraisal Report (APAR) which tends to self-evaluate them on the basis of a number of performance indicators viz. research publications, paper presentations in National and International Conferences, innovative practices in teaching, awards, extracurricular activities, commitment to social causes through extension activities and other academic achievements. These have been diligently implemented by the authorities and serve as effective mechanisms of self- evaluation.

Sr. No.	IQAC Meetings	Agenda			
1	14/06/2021	 To form the various committee for the academic year 2021-22. To frame Academic Calendar for academic year 2021-22. To finalize admission process during COVID-19 pandemic. To decide on teaching-learning process during pandemic Any other matter with the permission of the chairperson. 			
2	15/12/2021	 To read and confirm the minutes of the previous meeting. To upgrade Gymkhana. To continue the Industry- Institute Interaction through Membership. To plan for mode of conducting various events. To monitor the repair and maintenance of the college. Any other matter with the permission of the chairperson. 			
3	04/01/2022	 To Read and confirm minutes of previous meeting To decide about the norms to be followed for offline learning To decide welfare schemes for staff and student's. Any other matter with the permission of the chairperson. 			
4	1) To Read and confirm minutes of previous meeting 2) Discuss implementation of plan submitted by the com Review programme and events conducted in the academ 3) To submit the report on the development made semes academic council. 4) Any other matter with the permission of the chairpers				



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Feedback collected, analysed and used for improvements



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B. Feedback collected, analysed and used for improvements Feedback Form for Students Feedback form for Parents Nirmale College of Commerce, Malad East, Mumbai-400097 Nimnals College of Commerce Malad Fact Mumbai-400097 khamralvineet@gmail.com Switch account 3 Mhamralvineet@gmail.com Switch account 3 (Not shared R Nich shared * Indicates required question * Indicates required question Email* Your amower 1. Full Name (Surname, First Name, Middle Name) * Full Name (Sumame, First Name, Middle Name) * Full Name of student (Sumame, First Name, Middle Name) * PRECOM SWEDOW Feedback Form for Alumni Feedback Form for Employee Minmata College of Commerce, Malad East Mumbai-400097 Nirmala Odlege of Commerce, Malad East, Murrisa 400997 Mhammah/meet@gmail.com Switch account Mamraisineet@gmail.com Switch account 3 0 Not shared * Indicates required question * Indicates required question Email* Email WORT BISSAVET World artistier 2. Full Name (Surname, First Name, Middle Name) Full Name (Surname, First Name, Middle Name) * Your amswer 3.1-About Theory Syllabus set by University, 'LENGTHWISE' ** 3.1-About Theory Syllabus set by University, 'LENGTHWISE'* ○ Wasst ○ Satisfactory O Short ○ Wast

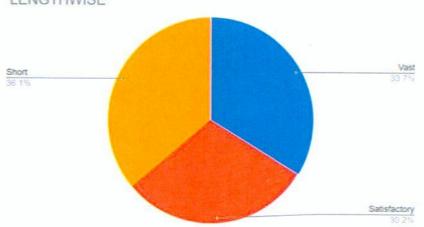


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Analysis of Feedback from students:

Count of 4.1- About Theory Syllabus set by University, 'LENGTHWISE'



A. Analysis of feedback of students on 'Curriculum' –

About 66% student are satisfied length of theory syllabus set by university. Approximately 60% students said that theory syllabus university is knowledge wise better, More or less 67% students said that syllabus set by university is more difficult. Expectation of students about theory syllabus set by university has fractured suggestion. The suggestion includes needs to be more factual, needs to be more job oriented, needs to be more include banking options along with other options.

Practical related to accounts, 51% students found that it is worth set by university in terms of length wise, knowledge wise and difficult level.

75% students said that syllabus completion of HEI is in time, 55% students said they are more satisfied and 30% students are satisfied with note and its content provided by teachers. Over 80% student said that HEI execute regular class test.

About 80% students are satisfactory to more satisfactory over practical's and journal competition.

B. Analysis of feedback of students on Ambience:

Approximately 75-80% students are satisfied with administration system of HEI, 85-90% students are well acquired with office timing and office notice display. There is hardly any suggestion by students for office ambience improvement.

Library ambience for students is satisfactory for 90%. Library reading facilities are satisfactory said by 85% students. Over 85% students are satisfied with internet facilities.

90% students are satisfied with gymkhana timings in HEI, about 85% satisfied for gymkhana infrastructure, about 80-85% students satisfied for gymkhana activities.

About infrastructure, inside the classroom ambience satisfies to 80-85% students, almost same percentage of students satisfied with outside the classroom ambience in HEI. Over 80% student are satisfies with washroom facilities in campus.

About social ambience, environment, over 85% students are satisfied for co-curricular activities in college especially by NSS, social placentation, humanities etc. (dev Approximately 90-95%. student satisfaction and faith with EI's examination system, Evaluation of I/C Principal

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Examination papers, assessment of answer sheets, result declaration with transparency.

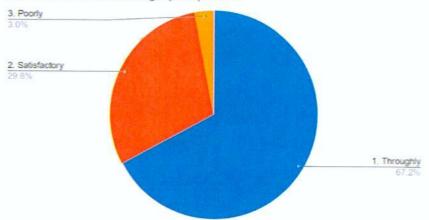
Sports ambience gymkhana facilities could be extended for students upto daily one hour by extending the college hours.

About 90%. students suggested to extend the B. Com with M.Com. More options for subject, programmes like BAF, BBI, BBA, A Tally, accountancy etc, is the suggestion provided by the students for higher degree provision.

About scholarship freeship 80% students are satisfied to more satisfied. For services rendered by college canteen.

Analysis of Feedback from Parents:

Count of 1. Do You found Curricular & Extra Co curricular information from college prospectus.



A. Analysis of feedback of parents on curriculum-

Over 95% parents found that curricular and extracurricular information from college prospectus at satisfactory level.

About 97% parents are having satisfactory opinion about curriculum teaching (theory/practical) in one college.

B. Analysis of feedback of parents on ambience –

Parents provide ranks for various college facilities, such as 90% satisfaction for library facilities, over 95-98% good, better, best facilities in gymkhana, over 87% good & better satisfaction over classroom facilities, about 85-88% satisfactory for laboratory facilities, almost 100% parents satisfied for fee instalment facilities, 60-70% parents happy with washroom facilities, Drinking water facilities, office administration facilities and happy with use of teachers for use of ICT tools such as LCD projector, multimedia and online lectures.

Almost none of parent given any suggestion for college in general



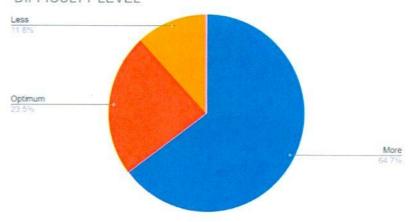
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Analysis of Feedback from Alumni:

Count of 3.3- About Theory Syllabus set by University, 'DIFFICULTY LEVEL'



A. Analysis of feedback of alumni on 'Curriculum' -

About 86.3% alumni are satisfied length of theory syllabus set by university. Approximately 97%% alumni said that theory syllabus university is knowledge wise better, More or less 64% alumni said that syllabus set by university is more difficult. Expectation of alumni about theory syllabus set by university has fractured suggestion. The suggestion includes needs to be more factual, needs to be more job oriented, needs to be more include banking options along with other options.

Practical related to accounts, 91% alumni found that it is worth set by university in terms of length wise, knowledge wise and difficult level.

65% alumni said that syllabus completion of HEI is in time, 55% alumni said they are more satisfied and 41% alumni are satisfied with note and its content provided by teachers. Over 92.2% student said that HEI execute regular class test.

About 80% alumni are satisfactory to more satisfactory over practical's and journal competition.

B. Analysis of feedback of alumni on Ambience:

Approximately 80% alumni are satisfied with administration system of HEI, 90% alumni are well acquired with office timing and office notice display. There is hardly any suggestion by alumni for office ambience improvement.

Library ambience for alumni is satisfactory for 85%. Library reading facilities are satisfactory said by 95% alumni. Over 95% alumni are satisfied with internet facilities.

95% alumni are satisfied with gymkhana timings in HEI, about 90% satisfied for gymkhana infrastructure, about 85% alumni satisfied for gymkhana activities.

About infrastructure, inside the classroom ambience satisfies to 95% alumni, almost same percentage of alumni satisfied with outside the classroom ambience in HEI. Over 90% student are satisfies with washroom facilities in campus.

About social ambience, environment, over 90% alumni are satisfied for co-curricular activities in college especially by NSS, social placentation, humanities etc.

Approximately 90-95%. student satisfaction and faith on HEI's examination system. Evaluation of Examination papers, assessment of answer sheets, result declaration with transparency.

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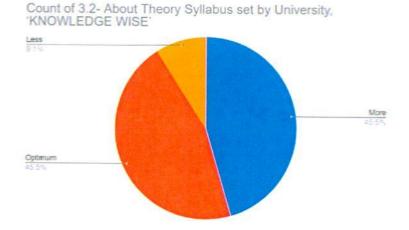
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Sports ambience gymkhana facilities could be extended for alumni upto daily one hour by extending the college hours.

About 90%. alumni suggested to extend the B. Com with M.Com. More options for subject, programmes like BAF, BBI, BBA, A Tally, accountancy etc, is the suggestion provided by the alumni for higher degree provision.

About scholarship freeship 70% alumni are satisfied to more satisfied. For services rendered by college canteen.

Analysis of Feedback from Employee/Employer:



A. Analysis of feedback of teachers on 'Curriculum' -

About 80% teachers are satisfied length of theory syllabus set by university. Approximately 85% teachers said that theory syllabus university is knowledge wise better, More or less 75-85% teachers said that syllabus set by university is more difficult. Expectation of teachers about theory syllabus set by university has fractured suggestion. The suggestion includes needs to be more factual, needs to be more job oriented, needs to be more include banking options along with other options.

Practical related to accounts, 90% teachers found that it is worth set by university in terms of length wise, knowledge wise and difficult level.

75% teachers said that syllabus completion of HEI is in time, 60% teachers said they are more satisfied and 30% teachers are satisfied with note and its content provided by teachers. Over 95% student said that HEI execute regular class test.

About 95% teachers are satisfactory to more satisfactory over practical's and journal competition.

B. Analysis of feedback of teachers on Ambience:

Approximately 85% teachers are satisfied with administration system of HEI, 90% teachers are well acquired with office timing and office notice display. There is hardly any suggestion by teachers for office ambience improvement.



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Library ambience for teachers is satisfactory for 95%. Library reading facilities are satisfactory said by 95% teachers. Over 95% teachers are satisfied with internet facilities.

90% teachers are satisfied with gymkhana timings in HEI, about 85% satisfied for gymkhana infrastructure, about 95% teachers satisfied for gymkhana activities.

About infrastructure, inside the classroom ambience satisfies to 95% teachers, almost same percentage of teachers satisfied with outside the classroom ambience in HEI. Over 90-95% student are satisfies with washroom facilities in campus.

About social ambience, environment, over 95% teachers are satisfied for co-curricular activities in college especially by NSS, social placentation, humanities etc.

Approximately 95%. student satisfaction and faith on HEI's examination system, Evaluation of Examination papers, assessment of answer sheets, result declaration with transparency.

Sports ambience gymkhana facilities could be extended for teachers upto daily one hour by extending the college hours.

About 90%. teachers suggested to extend the B. Com with M.Com. More options for subject, programmes like BAF, BBI, BBA, A Tally, accountancy etc, is the suggestion provided by the teachers for higher degree provision.

About scholarship freeship 80% teachers are satisfied to more satisfied. For services rendered by college canteen.



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Collaborative quality initiatives with other institution(s)/membership of international networks

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2. Collaborative quality initiatives with other institution(s)/membership of international networks

List of MoU

Name of the institution/ industry/ corporate house with whom MoU is signed	Year of signing MoU	Duration
Triivium	2022	1 Year
Career Academy	2021	3 Years
Marked Aligned Skill Foundation and The American India Foundation Trust	2021	3 Years
Vidya Vikas College	2019	5 Years
Nirmala Memorial Foundation College of Commerce and Science	2019	5 Years
Nirmala Memorial Foundation College of Education	2019	5 Years

MOU Sr. No	MOU Between				
	HEI	Other Establishment	Year of signing MoU	Duration	Specification Activities
1	Nirmala College of Commerce, Malad East, Mumbai	Triivium, Vile Parle	2022	1 Year	Skill Training Programme
2	Nirmala College of Commerce, Malad East, Mumbai	Career Academy	2021	3 Years	Government Examination Coaching
3	Nirmala College of Commerce, Malad East, Mumbai	The American India Foundation Trust Gurgaon, Haryana and Marked Aligned Skill Foundation, New Delhi	2021	3 Years	Skill Training Programme
4	Nirmala College of Commerce,	Vidya Vikas College, Malad	2019	5 Years	Faculty Exchange, Students Exchange, Academic Research,



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	Malad East, Mumbai	East, Mumbai			Co-curricular Activities
5	Nirmala College of Commerce, Malad East, Mumbai	Nirmala Memorial Foundation College of Commerce and Science, Kandivali east, Mumbai	2019	5 Years	Faculty Exchange, Students Exchange, Academic Research, Co-curricular Activities
6	Nirmala College of Commerce, Malad East, Mumbai	Nirmala Memorial Foundation College of Education Kandivali east, Mumbai	2019	5 Years	Faculty Exchange, Students Exchange, Academic Research, Co-curricular Activities

List of Activities Conducted

Sl. No.	Title of the collaborative activity	Name of the collaborating / linking agency with contact details	Year of collaboration	Duration
	Faculty Development	Nirmala Memorial Foundation		
1	Programme (2 days)	College of Education	2019	5 Years
	Gender Equality - Means to	Nirmala Memorial Foundation		
2	Achieve	College of Education	2019	5 Years
	Administrative Training	Nirmala Memorial Foundation		
3	Programme	College of Commerce and Science	2019	5 Years
	Research Methodology	Nirmala Memorial Foundation		
4	Workshop	College of Commerce and Science	2019	5 Years
	Career Development			
5	Programme	Career Academy	2021	3 Years
	Workshop Tradition of India			
6	and Traditional India	Triivium	2022	1 Years
	Online Lacture Serves on			
7	NEP	Vidya Vikas College	2019	5 Years





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Photos of MoU





- iv. Each party shall bear lts own arbitration costs and expenses and all other costs and expenses of the arbitration shall be divided equally between the parties.
- Any notice given under this Agreement shall be in writing and delivered personally to the
 Party to whom notice is served, at its address or at such other address as the addressav shall
 have advised in writing to the other Party prior to the date of the notice. Notice shall be
 deemed as given as of the date on the delivery receipt if personally or by mail.

This Agreement shall be governed by, and construed in accordance with, the laws of India. The agreement shall be subject to the exclusive jurisdiction of the courts at Delhi. The Address for notice by any party as well as the responsible authorities to whom such notices should be addressed is mentioned in later of this agreement.

FOR NIRMALA COLLEGE OF COMMERCE, MALAD EAST For the American India Foundation

For Market Aligned Skill Foundation



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Name Or Umeshchandra Yadav

Designation: I/C Principal

Controlle

Name: Mathew Joseph

Designation: Country Director

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Name: Kamesh Songhi

Designation: CEO

THE AMERICAN INDIA FOUNDATION TRUST

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THIS DEED WITNESSES AND IT IS MUTUALLY AGREED BETWEEN THE PARTIES, AS FOLLOWS.

Period of MoU:

This Memorandum of Understanding shall be valid for a period of three years from the 23rd August, 2021 to 22rd July 2024 subject to the following terms and conditions mutually agreed upon by both parties. The key objective is to extend the support and to execute the Market Aligned Skill Training projects in Degree colleges subjected to the conditions mentioned herewith in this agreement.

Market Aligned Skills Training (MAST) Program

The Market Aligned Skills Training (MAST) is AIF's livelihood program which works to address the systemic imbalance by providing unemployed young people with a comprehensive skills training that equips them with the knowledge and skills needed to secure employment and succeed on the job.

AIF MAST program has covered different geographical conditions with different markets across 23 states in India cumulatively operating through 221 centers through partnership and direct implementation encompassing around 50 trades as per the need of particular location. Maharashtra is also one the prominent geography where AIF has implemented its MAST program with great impact. So far more than 2500 candidates including people with disability got benefitted from AIF skilling interventions in Maharashtra. Major cities where MAST projects are implemented include-Ahmednagar, Albaugh, Kalyan, Mumbai, Nagpur, Navi Mumbai, Panvel, Pune, and Thane.

In Mumbai from last 5 years AIF is implementing MAST project in partnership with University of Mumbai's Garware Institute of Career Education and Development (GICED). The project has benefitted close to 1000 youth with 75% of them achieved gainful employment. The courses offered there include- Software Testing. Travel Reservation, Retail Store Ops, Jewelry Design, Paint Chemist, Beauty and wellness. Around 1,00,000 college going students from 100 plus Colleges of Mumbai also received training on basic employability skills and career guidance through AIF's MAST Project.

About the intervention:

AIFT/MASF aims to implement MAST projects in the Colleges by offering skill training with placement to the college students in the following Trades:

- Retail
- Logistics
- Healthcare

THE AMERICAN INDIA FOUNDATION TRUST

ADMINISTRATIVE OFFICE: 1003-1005, DLF City Court, M.G. Road, Near Court of Station, Gurgaon-1220temala College of Commerce T: 91.0124.4551850 F: 91.124.4551850 www. Org. info@aif.org Rani Sati Marg, Mun. School Bidg.,

REGISTERED OFFICE: 445, Fourth Floor, DLF Prime Towers Towers

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/C Principal

Malad (E)



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- Trawel
- BFS8
- III Support & Software Development
- Other NSDC approved trades

These training will be delivered by dedicated Domain trainers through Online/Offline sessions in college classrooms & associated lab established at the college by ART/MASS. Along with the domain specific training the students will also receive career guidance, training on Lifeskills, softskills, communication English, workplace readiness, interview etiquettes, so as to enable students, to face interview confidently & acquire a job

As part of this partnership, AIFT/MASF will:

- Set up a multi-Skills training center primarily known as MAST Centre for the training program.
- Offer relevant training employability courses to college students.
- Provide digital skilling leveraging NSDC's eskillingindia, IBM SkillsBuild and Microsoft Digital
 Skills & other online platforms.
- Appoint trainers for conducting the training
- Benefit college students & Marginalized candidates from nearby communities.
- Conduct Orientation, assessment, filtration and selection of students based on their eligibility and aspiration
- Mobilize marginalized candidates from the nearby community
- Bear all expenses to run the training program
- Conduct Career Guidance sessions for students
- Pay nominal infrastructure cost to the college, if applicable
- Work on building capacity of college faculty
- Create industry linkages to create opportunities of volunteering besides internships, apprenticeships and placements

Requirements from College:

- Access to students for various training and employment enhancement interventions
- Consent to set up a Multi-Skills Training Center primarily known as MAST Centre in the college premise and allow students to undergo training therein

Provide sufficient space for establishing the training center which includes separate space

for theory & practical class, office space for AIFT/MASF project

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T: 91.0124.4551850 F: 91.124.4551888 www

REGISTERED OFFICE: 445, Fourth Floor, DLF Prime Towers, Okhla Phase -1, New Dehr 110020

I/C Principal
Nirmala College of Commerce
Rani Sati Marg, Mun. School Bldg.,

Malad (E)



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MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding ("MDU") is agreed by and between hereinafter, referred to as The American India Foundation Trust (AIFT, a non – governmental organization, registered under Indian Trust Act, 1882, located at 1003-2005, DLF City Court, MG Road, Near Sikander Purr Metro Station, Gurgaon, Haryana, which expression shall unless it be repugnant to the meaning or context thereof, mean and include their successors in title, legal representative, administrators and assigns) through its authorized signatury of the ONE PART.

AND

Market Aligned Skill Foundation (MASF), section 8 company having its registered office at Unit No 445, 4th Floor, DLF Prime Towers, Plot No F 79-80, Okhla Phase -1, New Delhi, Delhi, 110020 (herein after referred to as the "MASF" which expression, unless it is repugnant to the context or meaning thereof, shall be deemed to mean and include its successors in interest and permitted assigns) of the SECOND PART:

AND

Nirmala College of Commerce, Malad East, which expression shall unless it be repugnant to the meaning or context thereof, mean and include his legal heirs, legal representative, administrators and permitted assigns) of the THIRD PART.

Recitals:

C

- A. Whereas The AIF Trust is a charitable trust set up in India and funded by American India Foundation, USA to, amongst other activities, promotes and implements the AIF programs in India.
- B. Whereas MASF is a section 8 company represented by its Chief Executive Officer, Mr Kamesh Sanghi.

WHEREAS -Nirmala College of Commerce, Malad East is an Higher Education Institute represented by Dr Umeshchandra Yadav [I/C Principal of the college]

THE AMERICAN INDIA FOUNDATION

ADMINISTRATIVE OFFICE: 1003-1005, DLF City Court, M.G Road, Near Skanderpu Me.

T: 91.0124.4551850 F: 91.124.4551888 w REGISTERED OFFICE: 445, Fourth Floor, DLF Prime Towers, Okhla Ph. I/C Principal

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- Allow project branding in the space allocated for the Intervention
- Allow project team, staff& Visitors of AIFT/MASF to be at the Multi-Skills Training Center established in the college campus.
- Allow youth from the surrounding community to participate in the training programs
- Allow college students to be mobilized, Trained & Placed.

Reporting & Monitoring:

AIFT/MASF will be using its data collection, reporting and monitoring mechanism and the updates of the program will be shared with the Nodal person from the department/steering group on quarterly basis.

Exit clause & termination:

The terms and conditions of this agreement shall be wallid until the fulfillment of the said purpose, as may be expressly provided in this agreement.

Provided, however, that this agreement may be terminated by either party by providing a notice period for three months to the other parties upon failure of the other party to observe or perform any of its covenants, duties or obligations under this agreement.

Disputes and Jurisdiction

- Any dispute arising out of or connected to this Agreement or the breach, termination or validity here of shall, as far as possible, be settled amicably through mediation.
- Should the parties fail to settle the dispute through mediation within a period of 30 days of
 the submission of such dispute to mediation, or if the mediation is abandoned by the
 mediator or is otherwise concluded without the dispute being resolved, then all such
 disputes arising out of or connected to this Agreement or the breach, termination or validity
 hereof shall be referred to arbitration as per the Arbitration & Conciliation Act, 1996.

The procedure for arbitration shall be as follows: -

- The Arbitral Tribunal shall comprise of a Sole Arbitrator appointed mutually by the parties in accordance with the Arbitration and Conciliation Act, 1996.
- ii. The venue of arbitration shall be Delhi.

iii. The arbitration proceedings shall be conducted and the award shall be rendered in English language.

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REGISTERED OFFICE: 445, Fourth Floor, DLF Prime Towers, Okhia Phase -1, New Dehi-47002

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Participation in NIRF

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Participation of HEI in NIRF -

NIRF is National Institute Ranking Framework. There are about 11 different categories - overall, university, colleges, engineering, management, pharmacy laws, medical, architecture, dental and research.

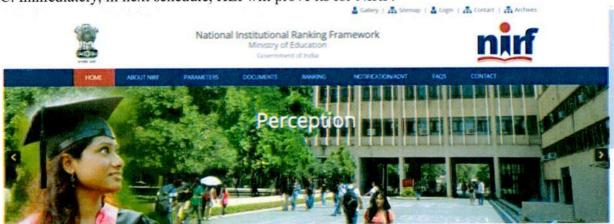
NIRF has been accepted by the Ministry of Education. It has been launched by Hom. Minister for education on 29th September 2015.

NIRF provides framework for assessment and accreditation of HEI rank across the country.

The parameters for NIRF are (1) teaching-Learning and Resources; (2) Research and Professional Practices (3) Graduation Outcomes (4) Outreach and Inclusivity and (5) Preceptor.

In NAAC, there are seven criterions for AA while in NIRF there are five criterions. The HEI is ready to go for NIRF being prepared for "7" criteria of NAAC.

However, in NIRF there are only two windows for register its name. This HEI is presently focusing on NAAC. Immediately, in next schedule, HEI will prove its for NIRF.



Feedback portal is closed now.





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Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc



NIRMALA COLLEGE OF COMMERCE

Municipal School Bldg., Rani Sati Marg, Malad (East), Mumbai - 400 097. • Tel.: 2844 1083

4. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc

The HEI going for assessment and accreditation for NAAC. It has submitted IIQA and it was accepted by NAAC office. At present HEI is submitting SSR and DVV along with SSS for Assessment and Accreditation

HEI always thrive for better quality curricular aspects, teaching learning and evaluation process.

HEI has research incubation centre, research culture, about 100 research paper published, 7 books(ISBN) published, National Conference held.

HEI has strong involvement in extension activities.

HEI has enough infrastructure to go for AA by NAAC, HEI has strong student support & progression, visionary governance body and best of practices in HEI to undergo.

It all make HEI confident to present in front of Excellence body NAAC in higher education to scale itself.

IIQA Accepted for NAAC

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Dear User.

Institution Name: NIRMALACOLLEGEOFCOMMERCE

Your Institution TRACKID is: MHCOGNI14293

Your HQA has been accepted for submission of Self Study Report (SSR). NAAC accepts only online submission of the SSR. Institutions shall submit the SSR by logging onto their portal.

The online SSR has to be submitted within 45 days from the date of acceptance of HQA. Kindly note that data for Student Satisfaction Survey & Data templates for respective metrics are mandatory for submission of SSR.

For further details/ instructions on procedures and timelines for processing A&A applications etc. kindly visit our website: www.naac.gov.in

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